



Programme Specification

Where appropriate outcome statements have been referenced to the appropriate Benchmarking Statement (BS)

1	Awarding Institution	Queen Margaret University
2	Teaching Institution	Queen Margaret University
3	Professional body accreditation	College of Podiatry
4	Final Award	BSc Hons Podiatry
	Subsidiary exit awards	Certificate in Higher Education [120 credits, SCQF level 7] Diploma in Higher Education [240 credits, SCQF level 8] BSc Health Studies [360 credits, level 9]
5	Programme Title	These awards map to the Skills for Health Career Framework bands 2-4 BSc Hons Podiatry
6	UCAS code (or other coding system if relevant)	B985
7	SCQF Level	10
8	Mode of delivery and duration	Full time, 4 years <i>Part time, with permission of Programme Team</i> Normal time period for completion: 4-6 years BSc (Hons) Podiatry
9	Date of validation/review	8 th April, 2014

10. Educational Aims of the programme

The programme aims to develop a graduate who:

is eligible for registration with HCPC as a podiatrist, understanding the need to self regulate and self develop in order to maintain eligibility for, and fitness to practice
 is a caring and patient focussed practitioner
 is an independent and self motivated thinker
 is an effective communicator at all levels, and in all forms (written, verbal, electronic) and to peers, colleagues, patients etc.
 is able to communicate for a variety of purposes; e.g. all aspects of clinical practice, negotiation within multidisciplinary teams, develop research proposals and funding bids

is a critical, analytical and reflective practitioner, who can self-critique, monitor and evaluate their practice
 is able to embrace the challenge of change, understanding the need for, and having the ability to be flexible and proactive in a rapidly changing healthcare environment
 has skills to source, appraise and utilise current relevant literature to inform their practice
 is proactive in engaging with lifelong learning, and willing to further develop transferable skills
 is effective and competent working in a multiprofessional environment/team

has had the opportunity to undertake areas of study in their own interests, which will enhance their employability in the workplace,
has set the foundation for Life Long Learning (LLL) and Continuing Professional Development (CPD).

11. Benchmark statements/professional and statutory body requirements covered by the programme

The programme aims to meet the **Standards of Proficiency (2013) for Chiropodists and Podiatrists of the HCPC** (www.hpc-uk.org).

Registrants must

- 1 be able to practise safely and effectively within their scope of practice
- 2 be able to practise within the legal and ethical boundaries of their profession
- 3 be able to maintain their fitness to practise
- 4 be able to practise as an autonomous professional, exercising their own professional judgement
- 5 be aware of the impact of culture, equality and diversity on practice
- 6 be able to practise in a non-discriminatory manner
- 7 understand the importance of and be able to maintain confidentiality
- 8 be able to communicate effectively
- 9 be able to work appropriately with others
- 10 be able to maintain records appropriately
- 11 be able to reflect on and 20>e]] TJ.w3h.w3h.w3h.w3h.w3h.w3h.w(on3)] TJET EMC /P 4y

Approaches used include lectures, tutorials, laboratories and workshops as well as clinical placements. Group work is undertaken, especially where a problem based approach is used, and the subject area aims for a student centred and student led approach.

Students undertake shared learning across levels (within podiatry) and across subject areas (for example Interprofessional Education).

Transferable skills are developed (for example communication, digital literacy, presentational skills, research and dissemination skills) and reflective learning is also encouraged.

14.

Subjects presented for entry should normally include English and preferably one science at Higher/A Level or equivalent, and English and Maths at Standard Grade, Intermediate 2 or GCSE level.

Mature students with other relevant academic qualifications and work experience will equally be considered for entry to the programme.

International students, who do not have English as a first language will be required to present evidence of British Council English Language Testing Service (IELTS) at an aggregated grade of 6.0 (or equivalent) with no element of performance lower than IELTS grade 5.5.

Places on the programme may be offered to students who successfully complete appropriate one-year full time Access Courses.

Vocational qualifications may be acceptable for entry to the programme such as awards of the Scottish Qualifications Authority (formerly SCOTVEC) and awards of the Business and Technician Education Council (BTEC).

A certificate of completion of an appropriate group of SVQ Level III modules will be acceptable for entry to the programme in place of all or part of the qualifications.

The Foot Health practitioners programme of the SMAE Institute (1919) Ltd is also accepted in lieu of an Access Course.

Please see <http://www.qmu.ac.uk/quality/documents/Admission%20July%202007.doc> for further details.

17. Support for students and their learning

QMU programmes normally provide the following student support:

- Personal Academic Tutors

- Personal Development Portfolios

- Student handbooks

- Access to Student Learning Services, Library and IT support

- Access to Student Services: careers, counselling, disability advice

- Representation through Student-Staff Committees

All students of the BSc Hons Podiatry programme will have access to the range of student services available from QMU that can be accessed through the following link:

http://www.qmu.ac.uk/prospective_students/student_services/default.htm

18. Quality Assurance arrangements

This

more detail: <http://www.qmu.ac.uk/quality/>