



Queen Margaret University  
EDINBURGH

Where appropriate outcome statements have been referenced to the appropriate Benchmarking Statement (BS)

- |   |  |                               |
|---|--|-------------------------------|
| 1 | <b>Awarding Institution</b>            | Queen Margaret University     |
| 2 | <b>Teaching Institution</b>            | The SMAE Institute (1919) Ltd |
| 3 | <b>Professional body accreditation</b> | n/a                           |
| 4 | <b>Final Award</b>                     |                               |

human body recognising the common treatments for these.  
demonstrate ability to prevent infection in care under supervision.  
demonstrate safe and effective podiatry clinical practice within scope of practice under supervision.  
demonstrate the ability to set up a podiatry clinic and assist in a range of podiatry clinical areas under supervision.  
demonstrate skills in the implementation of a podiatric treatment plan and undertake a range of clinical and treatment procedures under supervision.

General outcomes for the diplomate of this collaborative programme

On successful completion of the programme, the student will have developed :

the ability to engage with academic stimulus and challenge.

skills in professionalism and personal effectiveness.

study skills.

investigative, evaluative and analytical skills.

planning and problem solving skills.

skills such as critical thinking and reflection.

transferable skills including Core Skills of communication, problem solving and working with

the ability to work flexibly and cooperatively with health care professionals

reflective and constructively critical of their own clinical practice, while supported by their designated clinical tutor. All clinical assessors are HCPC registrants; these may be SMAE Institute academic staff or experienced Clinical Supervisors.

The overall pattern of assessments is intended to be fit for purpose, diverse and creative, whilst ensuring that skills for life are developed for instance, scientific writing, reflective writing, presentational skills, conceptual thinking, communication skills.

Where a sound knowledge base is required to inform further studies, and to demonstrate development of competency for practice it is considered appropriate to assess this by examination.

The tables below detail the assessment pattern for each module.

<b>Level 7 Modules</b>	<b>Credits</b>	<b>Assessment</b>
Manual Handling	0	

modules are studied sequentially with intensive attendance blocks of clinical learning and practice at the end of the SCQF level 7 modules (end of year1) and the end of the SCQF modules (end of year 2)

#### **16. Criteria for admission**

The SMAE Institute shall interview and select appropriately qualified students for offer of admission as students of the programme and formally offer them a place.

Appropriate students who have successfully completed the credit rated SMAE Institute Diploma in Foot Health and can demonstrate evidence of on-going continual professional development (CPD).

#### **17. Support for students and their learning**

The following student support is provided :

- Personal Academic Tutors

- Student handbooks; placement handbooks

- Access to Student Learning Services, Library and IT support

- Access to Student Services: careers, counselling, disability advice

- Representation through Student-Staff Committees

#### **18. Quality Assurance arrangements**